

VISHWAKARMA UNIVERSITY

SDG 10 REPORT 2024



**VISHWAKARMA
UNIVERSITY**
Maximising Human Potential

University Grants Commission (UGC) Approved State Private University



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Maximising Human Potential

About This Report

At Vishwakarma University (VU), our steadfast commitment to sustainable development is profoundly aligned with the United Nations' 2030 Agenda for Sustainable Development. These global goals delineate an aspirational vision for a sustainable future, one that VU has deeply integrated into its institutional framework and curriculum.

Our foundational principle, Unleashing Human Potential, reflects our dedication to cultivating an environment conducive to the holistic development of our students, empowering them with the resilience and confidence required to navigate contemporary challenges.

As part of our sustainability mission, VU has reimagined itself as an Eco-campus, exemplifying innovative and sustainable practices. This report details our continual efforts to minimize our carbon footprint and highlights the impactful partnerships underpinning these achievements. For instance, our Certificate Programme in Sustainability Management, developed collaboratively with Hof University of Applied Sciences, Germany, equips students with advanced competencies in business management and contemporary sustainable practices. Additionally, through a strategic partnership with the Wilo Foundation, we have established the Water Quality Centre of Excellence, aimed at advancing water treatment, purification, and public awareness of clean drinking water.

VU's commitment to sustainability extends beyond environmental stewardship. We have launched a dedicated Center for Sustainability, NEXUS, that undertakes activities aligned with the Sustainable Development Goals (SDGs). Our mission is to cultivate informed, ethical, and skilled individuals who uphold principles of equity, inclusivity, and excellence. By engaging students in practical applications of their knowledge, we bridge the divide between theoretical frameworks and real-world challenges.

Our participatory development model actively involves students and industry stakeholders, ensuring that our academic philosophy equips learners with the competencies essential for addressing the complexities of the modern business landscape. VU's extensive network, encompassing over 45 collaborations with prominent industries and educational institutions—including the Maharashtra State Faculty Development Academy, Queen Mary Technical Institute, Buldhana Urban Cooperative Credit Society, and TATA Technical Limited—facilitates industry projects, live projects, internships, and placements, thus enhancing practical exposure and career prospects for our students.

Furthermore, VU is committed to fostering a well-rounded education and community engagement through initiatives such as the VU-Centre for Communication Development, the Sahyadri Communication Project, and the VU Legal Aid Clinic, all integral components of our VU-iPAR Model. This model emphasizes community involvement, and we encourage student leadership through programs such as the National Service Scheme (NSS) and the Student Council. In alignment with the National Education Policy (NEP) 2020, we offer NEP 2020 courses and have established the VUWCOE – VU Wellness Center of Excellence, supporting holistic development in both academic and wellness dimensions.

In summary, Vishwakarma University's commitment to sustainable development and the SDGs is firmly embedded within our institutional ethos. Through collaborative engagement with diverse stakeholders, we consistently integrate sustainability into our operations, fostering a culture of innovation, research, and learning. VU remains committed to preparing future leaders equipped to drive impactful change, contributing meaningfully to the global vision of sustainable development.

Prof. (Dr) Siddharth Jabade
Vice-Chancellor
Vishwakarma University, Pune, India

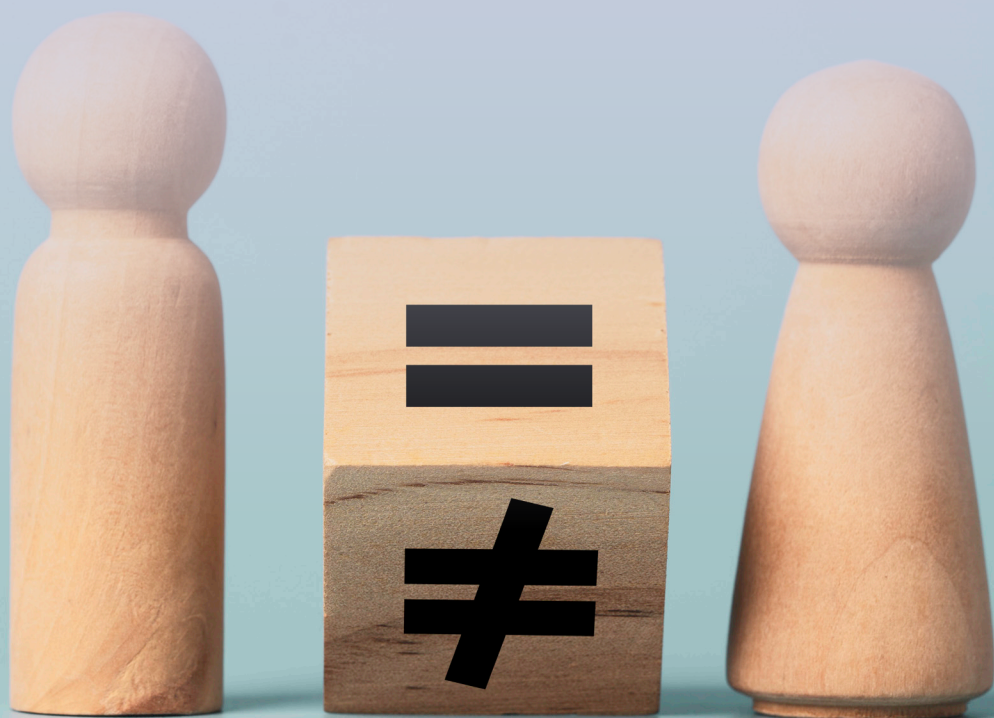
VU's Participation in the THE Impact Rankings 2024

Vishwakarma University (VU) also participated last year in Times Higher Education (THE) Impact Rankings 2024, which looks at global universities' commitment and performance in furthering the Sustainable Development Goals (SDGs).

VU took part in the 4 SDGs listed below plus the mandatory SDG 17 and the results were as follows:

Overall Ranking 1001+





10 REDUCED
INEQUALITIES



**Reduce inequality within and
among countries**

SDG 10 - Reduced Inequalities:

Sustainable Development Goal 10 (SDG 10): aims to reduce inequality within and among countries. It seeks to achieve this by focusing on several key areas, including promoting income growth for the bottom 40% of the population, eliminating discrimination based on factors like age, sex, and ethnicity, improving the regulation of financial markets, and ensuring fair migration policies. The goal also addresses inequalities related to representation and development assistance for developing countries.

Key areas of focus for SDG 10:

- **Income and opportunity:** Achieve and sustain income growth for the bottom 40% of the population at a rate higher than the national average. Ensure equal opportunities and reduce inequalities in outcomes through legislation and policies that combat discrimination.
- **Discrimination:** Address and eliminate discriminatory laws, policies, and practices based on age, sex, disability, race, ethnicity, origin, religion, economic status, or other factors.
- **Social protection and fiscal policy:** Adopt policies such as fiscal, wage, and social protection measures to achieve greater equality.
- **Global financial markets:** Improve the regulation of global financial markets and institutions.
- **International representation:** Enhance the representation and voice of developing countries in global economic and financial institutions.
- **Migration:** Facilitate safe, orderly, regular, and responsible migration through well-managed policies.
- **Special and differential treatment:** Implement special and differential treatment for developing countries, especially the least developed countries, in international trade agreements.

Report on Vishwakarma University's Policy on Prevention, Prohibition, and Redressal of Sexual Harassment of Women at the Workplace.

Purpose:

The Vishwakarma University, Pune's Policy on "Prevention, Prohibition, and Redressal of Sexual Harassment of Women at Workplace" aims to implement the provisions laid down under "The Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2023". and to adopt measures for awareness creation, establish a mechanism to address complaints received, if any and take appropriate actions. This policy ensures a safe, non-discriminatory environment, supporting the rights and dignity of all faculty members, staff, students and other stakeholders of Vishwakarma University (VU), Pune.

Key provisions include:

- **Prevention:** Awareness programs and sensitization workshops are conducted to prevent instances of harassment.
- **Prohibition:** Strict guidelines are enforced, prohibiting any form of sexual harassment, whether verbal, non-verbal, or physical.
- **Redressal:** A designated Internal Complaints Committee (ICC) is established to handle complaints and ensure justice is served, adhering to a fair, confidential, and transparent process.

- This policy underscores VU's commitment to fostering an inclusive and equitable environment for women, promoting gender equality, and safeguarding their rights in the workplace.

Impact on SDG 10 - Reduced Inequalities: The **Times Higher Education Impact Rankings** assess universities' commitment to SDG 10, which targets the reduction of inequalities within and among countries. VU's initiatives, including its robust sexual harassment policy, directly contribute to this goal by addressing gender inequality and promoting an inclusive culture for women in higher education.

- **Gender Inclusion:** VU's policies contribute to reducing gender-based disparities on campus, fostering equality in both academic and workplace settings.
- **Accessibility:** VU provides educational and financial support to students from marginalized backgrounds, contributing to broader social equity.
- **Research and Outreach:** The university actively engages in research addressing social inequalities, including gender, economic status, and more, impacting policy formulation and community practices.

Through its policies and academic contributions, VU significantly strengthens its position in the global SDG 10 rankings, showcasing its role in reducing inequalities, particularly in terms of gender equity, and creating a safer, more inclusive space for women.

Report on Vishwakarma University's Policy on Equal Opportunity and Its Impact.

Vishwakarma University's Equal Opportunity Policy:

Policy Purpose:

The Equal Opportunity Policy at Vishwakarma University (VU), Pune, is established in alignment with the UGC guidelines under the Scheme of Equal Opportunity Centre for Colleges (XII Plan 2012-2017) and the 2023 UGC Guidelines for Equitable Opportunity to Socio-Economically Disadvantaged Groups (SEDGs) in Higher Education Institutions. This policy serves the following objectives:

1. **Promoting an Inclusive Environment:** The policy aims to foster an academic atmosphere that embraces diversity and ensures equal opportunities for all students, regardless of socio-economic background, caste, race, or other identities.
2. **Establishment of Equal Opportunity Cell (EOC):** The EOC is dedicated to providing guidance and support to students from marginalized sections, minority communities, and economically weaker sections (EWS). The cell's main role is to ensure these students receive equitable access to educational and developmental opportunities for their holistic growth.

Functions of the Equal Opportunity Cell (EOC):

The EOC is tasked with ensuring equal treatment for all students and addressing any issues faced by disadvantaged groups, including:

1. **Promoting Unity in Diversity:** The EOC works to eliminate discrimination based on religion, race, caste, disability, or socio-economic background, ensuring an inclusive environment among students, faculty, and non-teaching staff.

2. **Equal Importance to Disadvantaged Groups:** The cell ensures that minority or disadvantaged groups are given equal opportunities in all areas of university life, including academic processes, co-curricular activities, and leadership roles.
3. **Prevention of Harassment:** The EOC is responsible for preventing harassment or discriminatory behavior against minority or disadvantaged groups on campus, ensuring a safe and supportive environment.
4. **Single-Window for Grievances:** The EOC functions as a one-stop point for students from SEDGs for addressing grievances, accessing basic amenities, welfare measures, scholarships, and fellowships as recommended by UGC guidelines.

Activities of the Cell:

The EOC undertakes various initiatives to ensure the welfare and upliftment of marginalized students:

1. **Motivational Programs:** Organizes activities aimed at inspiring students from marginalized backgrounds and encouraging their participation in the university community.
2. **Outreach Programs:** Implements projects for the upliftment of deprived groups, including learning support, social planning, health services, and other welfare programs.
3. **Guidance and Support:** Provides students with guidance on areas such as course selection, placement opportunities, fellowships, and scholarships to help them achieve academic and professional success.
4. **Counseling Services:** Offers counseling to address personal challenges faced by students, promoting their social mobility and psychological well-being.

Link:

https://www.vupune.ac.in/images/AY-2024-25/qs-sustainability/anti-sexual-harassment-policy_uploaded.pdf

VU's Commitment to SDG 10 (Reduced Inequalities):

The Times Higher Education Impact Rankings recognize universities for their contributions toward the United Nations Sustainable Development Goals (SDGs), including SDG 10 - Reduced Inequalities. Vishwakarma University's Equal Opportunity Policy plays a pivotal role in its efforts to reduce inequalities by:

- **Providing Access to Marginalized Groups:** VU ensures that students from socio-economically disadvantaged backgrounds, minority communities, and EWS are supported through scholarships, welfare programs, and holistic development initiatives.
- **Reducing Discrimination:** The university fosters a culture of inclusion where students from diverse backgrounds can thrive academically and socially, promoting equity within the campus.
- **Engagement in Research and Outreach:** VU also engages in research and community outreach programs that address inequality, furthering its contribution to societal equity beyond the campus.

By addressing these areas, VU strengthens its commitment to SDG 10, ensuring that educational opportunities are not restricted by socio-economic barriers and fostering an environment where diversity and inclusivity are key pillars of its institutional ethos. These initiatives reflect VU's role in advancing the global agenda for reducing inequalities, both on campus and in society at large.

Activities:

Center-for-women-empowerment

Link:

<https://www.vupune.ac.in/centres-of-excellence/center-for-women-empowerment>

1) 'Nourish to Flourish - Exploring Nutritional Values for a Healthy Lifestyle'

A Guest Session organized by Center for Women Empowerment of Vishwakarma University, Pune.

On Thursday, October 3rd, 2024, from 3:00 to 4:30 pm, the Centre for Women Empowerment (CWE) hosted a guest session titled 'Nourish to Flourish'. The session featured Dietician Richa Shukla, Head of Clinical Nutrition Section at Jehangir Hospital, Pune, as the keynote speaker. The session was coordinated by Prof. Kirti Deshpande and Dr. Amrita Thakur.

Prof. Kirti Deshpande opened the event by warmly welcoming the dignitaries and all attendees. Dr. Pashmina Doshi, Director of 'Saksham - Center for Women Empowerment' (CWE), had the honor of felicitating the guest, Dr. Richa Shukla. Following this, Prof. Deshpande introduced the speaker, highlighting her credentials and setting the stage for an insightful session.

Dietician Richa Shukla delivered an excellent talk focusing on health and nutrition essentials, including Body Mass Index (BMI) and healthy eating habits. Her presentation emphasized practical strategies to achieve balanced nutrition for optimal health.

Following the presentation, an interactive question and answer session allowed participants to delve deeper into specific dietary concerns and nutritional queries. The engagement between the speaker and the audience fostered a productive exchange of ideas and information.

Dr. Amrita Thakur concluded the session with a vote of thanks, expressing gratitude to Dietician Richa Shukla for her valuable insights. The event not only enriched participants with knowledge about maintaining a healthy lifestyle but also underscored the importance of informed dietary choices in promoting overall well-being.

The 'Nourish to Flourish' session at CWE served as a platform for empowering attendees with practical knowledge to enhance their health through informed nutritional practices.



2) Guest Session on Menstrual Hygiene.

Vishwakarma University center for women empowerment organized a guest session on Menstrual Hygiene on Thursday, 19th October, 2023 from 1pm – 2pm. Resource Person for the session is Mrs. Sakshi Shinde, Trainer | Procter and Gamble. Mrs. Sakshi Shindes training provided a holistic approach to personal and professional development, addressing key aspects that contribute to individual success in both public and private spheres. The practical and interactive nature of the sessions ensured that participants not only gained theoretical knowledge but also developed the skills necessary to implement these concepts in their daily lives. The training undoubtedly contributed to fostering a more confident, polished, and effective workforce at Procter and Gamble.



3) VU- Saksham to resolute commitment towards rural financial literacy

Pune : The women empowerment centre - VU Saksham, of Vishwakarma University organised a financial literacy campaign jointly with National Security and Exchange Board of India (SEBI) to aware rural women in Donaje and Mordari regarding proliferation of ponzi schemes and investment in government driven various welfare schemes for better and healthy future on 18th January. Rural India has always been vulnerable to ponzi schemes and many high promising financial schemes. Many villagers have lost their life fortunes by investing in these kinds of schemes. However, women play a vital role in family savings, and awareness among women regarding these schemes and new avenues of investment may cultivate desired results. Considering these thoughts, the empowerment centre has taken several initiatives. It identified villages and implemented the first phase of literacy programmes in Donaje and Mordari. The identified villages were located in hilly ranges of Sinhadgad Fort located in east of Pune. As many as 60 women from both villages participated in the programme.

One of the participants in the campaign, Poonam Chavan said, "We save and keep money at home despite the availability of banks. Presence of the banking system is not new to us. But an appropriate investment is necessary for a sustainable future. The financial literacy programme helped us in the form of different avenues of investment than traditional fixed deposits. Now, we can save money in specific government schemes.

The SEBI extension officer Rohit Warman said, "The prime objective of the organisation is financial literacy and to secure them from ponzi schemes. We have focused on women, college students for financial literacy. We got a good response from village women today.

The programme coordinator Prof. Shekhar Paigude said, " Financial literacy is a major concern in rural Maharashtra. Recent Ponzi schemes and high promises through equity markets have exploited the rural masses. Women play a vital role in the family. Thus empowering women leads towards family empowerment. We got a promising response in the first phase and we will have the same rigour for the next phase."



4) Women's Day celebration (06/03/2024)

International Women's Day was celebrated at Vishwakarma University by the VU for Women Empowerment cell. The day started with welcoming all the female faculty members to the venue. The team has welcomed all the beautiful ladies with a rose. Honourable Vice President sir, Dean of Commerce and Management Dr. Jayshree Vispute, Dean of Pharmacy, Dr. S. Sunitha, Dr. Bharati Ainapure, Asso. Prof. Computer Engineering and Dr. Pashmina Doshi, Director, Centre of VU Women Empowerment, were the chief guests for the inaugural function. The function started with Saraswati pooja, followed by the speech of Dr. Pashmina Doshi, in which she gave information about different projects and programmes conducted by the centre. After this, all the present chief guests gave speeches and congratulated the female members for their contribution to the society's growth. Prof. Mrunalini Kulkarni gave the vote of thanks for the inaugural function.

After the inauguration, the day continued with the celebration which included watching the movie titled Hidden Figures and delicious snacks sponsored by Budhani wafers and Rabbiwala. After the movie, an important workshop was conducted by Madhura Kale, Persona Perfection: Image Consulting, in which she explained body language and various tricks that females can follow in their day-to-day lives. The session was followed by an exciting and fabulous Zumba fitness session, Rhythm Revolution: Dance Fitness Experience by Mrunal Sirshikar. The Zumba session was thoroughly enjoyed by all the teaching and non-teaching female faculties. The day ended with high tea.



Link: <https://www.vupune.ac.in/centres-of-excellence/vu-wellness-centre-of-excellence-vuwcoe>

VISHWAKARMA UNIVERSITY WELLNESS CENTRE OF EXCELLENCE (VUWCOE)

5) Mobile Addiction Awareness and Assessment

On August 26, 2024, the Vishwakarma University Wellness Center of Excellence (VUWCOE) conducted an extension activity titled Mobile Addiction Awareness and Assessment for MA Psychology students at the university campus. The initiative aimed to raise awareness about the psychological and behavioral effects of excessive mobile phone use while offering a mobile-based psychological screening tool to assess dependency levels. Through participatory discussions and digital assessments, the activity encouraged students and community members to reflect on their smartphone habits and understand the risks of digital overuse. This student-led initiative aligned with Sustainable Development Goals (SDG) 3 and 16, promoting mental health and inclusive engagement. Students facilitated sessions on digital wellbeing and guided participants through psychological assessments, gaining hands-on experience in ethical practices and data interpretation. The activity also demonstrated how mobile platforms can increase the accessibility of mental health tools, especially in underserved areas. By combining psychological insight with innovative technology, the event fostered awareness, skill development, and community sensitization. It highlighted the students' active role in mental health promotion and underscored the potential for scalable, tech-enabled mental wellness programs in the future.

6) Visit to Nandanvan Old Age Home, Katraj, Pune

On On October 18, 2024, psychology students from Vishwakarma University visited Nandanvan Old Age Home in Katraj, Pune, as part of their academic exposure to geriatric counseling practices. The visit aimed to understand the emotional and psychological needs of the elderly population, many of whom face challenges such as loneliness, grief, and declining health. Established in 2023, Nandanvan is a reputed facility offering care to individuals aged 50 to 90 in a nurturing environment with 25 well-maintained rooms and a committed team of caregivers. During the visit, students conducted structured assessments to gauge the residents' emotional well-being, life satisfaction, and resilience. They observed a range of emotional responses among the residents, from feelings of contentment to occasional isolation, emphasizing the importance of empathetic and responsive caregiving. The students were particularly impressed by the facility's holistic approach and the emotional support offered

by the staff. This interaction not only deepened their understanding of counseling strategies for older adults but also highlighted the significance of compassionate and inclusive environments in promoting well-being and dignity in later life.



7) Visit to Mook Badhir Vidyalaya, Bibwewadi, Pune

As part of Vishwakarma University's community outreach initiative aligned with the UN Sustainable Development Goals (SDGs), psychology students visited Adhar Mook Badhir Vidyalaya on November 18, 2024. This visit aimed to foster inclusivity and empathy while gaining deeper insights into the lives and challenges of hearing-impaired children. Through interactive activities and psychological assessments, the students explored the emotional, cognitive, and personality traits of the children, emphasizing the importance of nonverbal communication and inclusive practices. Facility Details Founded in 1985 with just two students, Adhar Mook Badhir Vidyalaya has grown significantly over the last 30 years and now serves 112 children, including 71 hostel residents. The school provides education from pre-primary to 7th standard, with a unique step-based pre-primary program. Students can also appear externally for the 10th standard examination through the Maharashtra SSCE Board since 2012. The school spans 8,000 sq. ft. and includes hostel facilities. It employs 35 staff members, including 13 specially trained teachers, caretakers, and support staff. Despite its recognition by the Government of Maharashtra for primary education, the school operates higher classes without aid, relying on limited resources to support economically disadvantaged families. During their visit, the psychology students engaged with hearing-impaired children through sign language and conducted a drawing-based psychological assessment. This activity provided valuable insights into the children's personality traits, emotional states, and cognitive abilities. The interaction highlighted the resilience and creativity of the children despite their challenges. The students were inspired by the school's mission to impart high-standard education and technical skills while fostering values for holistic development. However, they also noted the infrastructural and financial limitations that hinder the school's expansion and maintenance efforts. The visit to Adhar Mook Badhir Vidyalaya was a transformative experience for Vishwakarma University students, enhancing their understanding of inclusivity, nonverbal communication, and the unique needs of hearing-impaired children. It underscored the critical role of such institutions in empowering children from economically disadvantaged backgrounds. The visit not only enriched the students' academic and emotional perspectives but also reinforced their commitment to advocating for inclusive education and supporting underserved



8) Preventive Psychiatry and Emotional Intelligence Training: A Modern Approach to Mental Health Resilience

Resource Person: Dr. Shah Tarfarosh, Consultant Psychiatrist, Oxford University Hospital, UK The Vishwakarma University Wellness Centre of Excellence (VUWCOE) successfully organized an expert session titled "Preventive Psychiatry and Emotional Intelligence Training: A Modern Approach to Mental Health Resilience" on Tuesday, March 11, 2025. Conducted online via Google Meet, the session was led by Dr. Shah Tarfarosh, Consultant Psychiatrist at Oxford University Hospital, UK. The session focused on the critical role of preventive psychiatry and the application of emotional intelligence in building mental resilience. Dr. Tarfarosh shared his extensive knowledge and clinical experience, emphasizing how early interventions and emotional intelligence training can serve as powerful tools in promoting long-term psychological well-being. Participants from various backgrounds, including students, faculty members, and mental health professionals, attended the session. The speaker highlighted practical strategies for emotional regulation, empathy, and stress management, all of which are essential in educational and workplace environments. The session also included a dynamic Q&A segment, where participants engaged with Dr. Tarfarosh, deepening their understanding of the subject. The event received positive feedback for its relevance and real-world applicability. VUWCOE remains committed to organizing such meaningful programs that contribute to the advancement of mental health awareness and practice within and beyond the university.

9) Field Visit Report: Royal Senior Homes – Old Age Home, Undri, Pune

As part of its applied learning and community engagement initiatives, the Department of Psychology in collaboration with the VU Wellness Centre of Excellence organized field visits for MA Psychology students to Royal Senior Homes – Old Age Home, located in Undri, Pune, Maharashtra. The visits took place on the 11th and 19th of April 2025 and were supervised by Dr. Azmat Jahan, Assistant Professor, Department of Psychology. The primary objective of these visits was to provide students with hands-on exposure to the psychological aspects of ageing, enabling them to observe and understand the cognitive and emotional well-being of older adults in a real-world setting. During the visit, students interacted with the residents and conducted psychological assessments to evaluate areas such as life satisfaction, resilience, and emotional health. These assessments not only enhanced students' understanding of psychometric tools and psychological measurement techniques but also allowed them to offer therapeutic suggestions to promote healthy ageing. Through empathetic engagement and meaningful conversations, the students gained valuable insights into the lived experiences of the elderly, enriching their academic learning and deepening their appreciation for geriatric mental health care. This field-based activity served as an important platform for experiential learning, bridging theory and practice in the field of counselling and geriatric psychology.



10) Equal Opportunity Cell

Avasar Samanta Ke Sath- Equal Opportunity Cell

In response to the UGC's XII Plan on Guidelines for Scheme of Equal Opportunity Centre for Colleges and Guidelines for Equitable Opportunity to the Socio-Economically Disadvantaged Groups (SEDGs) in HEIs, Vishwakarma University has set up the Equal Opportunity Centre (EOC) "to oversee the effective implementation of policies and programmes for disadvantaged groups, to provide guidance and counselling with respect to academic, financial, social and other matters and to enhance the diversity within the campus." The Cell also in accordance with India's commitment to achieving the Sustainable Development Goals (SDGs), particularly SDG-4 (quality education), SDG-5 (gender equality), SDG-1 (no poverty), and SDG-8 (decent work and economic growth). Equal Opportunity Cell (EOC) addresses the needs of socio-economically disadvantaged groups (SEDGs), as emphasized in the National Education Policy (NEP) 2020.

Link: <https://www.vupune.ac.in/centres-of-excellence/equal-opportunity-cell>

Summery:

Vishwakarma University demonstrates a profound and multifaceted commitment to reducing inequalities, particularly through strong gender inclusion initiatives and comprehensive equal opportunity policies. The Center for Women Empowerment actively fosters an inclusive culture by implementing targeted skill development workshops, mentorship programs, and leadership training designed specifically to support women's personal and professional growth. These efforts include not only awareness events such as health and hygiene sessions but also career advancement resources like internships and job placements, all aimed at empowering women university-wide.

Moreover, the university's Equal Opportunity Cell (EOC) plays a pivotal role in cultivating diversity and equitable access for socio-economically disadvantaged groups. The EOC ensures that marginalized students receive tailored guidance, counseling, and support services—including scholarships and welfare programs—facilitating their academic, social, and psychological development. This structure also addresses discrimination proactively by promoting unity in diversity and maintaining a safe, supportive campus environment where grievances can be fairly and confidentially resolved.

Initiatives at Vishwakarma University align closely with multiple Sustainable Development Goals (SDGs), particularly SDG 10 (Reduced Inequalities), SDG 5 (Gender Equality), SDG 4 (Quality Education), and SDG 8 (Decent Work and Economic Growth). Participation in national and global frameworks, such as the UGC guidelines and NEP 2020, alongside university-specific anti-sexual harassment policies and gender audits, ensure ongoing institutional accountability and progress.

Community outreach further exemplifies the university's comprehensive approach. Programs addressing financial literacy among rural women, psychological wellbeing, and inclusive education for differently-abled children contribute to social equity beyond campus boundaries. These engagements foster real-world impact, amplifying the university's role as a catalyst for societal change toward equity and inclusion.

In sum, Vishwakarma University effectively merges policy, education, support systems, and outreach to construct a holistic ecosystem that reduces inequalities and empowers underrepresented populations, thereby embodying and advancing the spirit of SDG 10 with measurable outcomes and a sustainable model for other institutions to emulate. This comprehensive strategy nurtures a diverse, equitable, and vibrant academic community capable of leading progressive societal transformation.

Drive link for Photos:

https://drive.google.com/drive/folders/1mjLKULqFZJRIB1scqisJ_lh3F--uVQJO?usp=sharing



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